



Matt Lundeberg, Psy.D. Curriculum Vitae

Address: 5200 Meadows Rd, Suite 150
Lake Oswego, Oregon 97035

Telephone: 971-777-5117
Email: Info@oregonautismevaluations.com

Work:

Oregon Autism Evaluations LLC

Position: Founder & Licensed Psychologist
Duration: April 2020 – Present (35+ hours weekly)

Licenses:

Licensed Oregon State Psychologist

License: 2872

Licensed Washington State Psychologist

License: PY61152329

Education:

William James College [Newton, MA]

Degrees: Doctor of Psychology in Clinical Psychology, June 2016
Master of Arts in Professional Psychology, August 2014

Lewis and Clark College [Portland, OR]

Degree: Bachelor of Arts in Psychology and Theatre, December 2010

Certifications:

Certified Personality Disorder Treatment Provider

Organization: Evergreen Certifications
Date: 2020 – Present

Published Materials:

Masturbation: Knowledge and Skills for Adolescent Males with Autism

Year: 2016

Format: Video/DVD

Endorsements: Tony Attwood, Ph.D.

"Adolescents who have autism need accurate and clear advice on sexuality. This excellent DVD provides information, guidance, and reassurance on the sensitive topic of masturbation. I encourage adolescents who have autism and their parents to use this new resource to enhance sexuality education" (Attwood, 2019).

Clinical Training:***POSTDOCTORAL RESIDENCY***

Reed College Health and Counseling Center [Portland, OR]

Duration: August 2016 – July 2017 (37.5 hours weekly)

Supervisor: Pepita Payne, Psy.D. (Director of Training)

Duties: Provide individual and group counseling to Reed College students, facilitated four to six hours of weekly walk in/crisis appointments. Provided secondary supervision to Pacific University doctoral student in clinical fieldwork placement. Also engaged in outreach programming.

APA-ACCREDITED INTERNSHIP

William James College Internship Consortium in Clinical Psychology [Boston, MA; Bristol, RI]

Sites: The Brenner Center for Psychological Assessment and Consultation
Roger Williams University

Duration: August 2014 – June 2016 (27 hours weekly)

Supervisors: Kelly Casey, Ph.D. (The Brenner Center)
Christopher Bailey, Ph.D. (Roger Williams University)

Duties: Two-Thirds of duties at The Brenner Center for Psychological Assessment and Consultation providing comprehensive psychological evaluations utilizing cognitive, projective, ASD, social, and emotional testing measures. One-third of duties at The Center for Counseling at Roger Williams University providing therapeutic services to students.

PRACTICA

Lowell Community Charter Public School [Lowell, MA]

Duration: August 2013 – June 2014 (22 hours weekly)

Supervisor: Lindsay Weiss, Psy.D.

Duties: Provide individual therapy in an elementary school setting and conduct psychological assessments utilizing cognitive and projective measures.

The Guild for Human Services [Waltham, MA]

Duration: August 2012 – June 2013 (16 hours weekly)

Supervisors: Cheryl DeLorey, LMHC
Julia Fomicheva, Ph.D., BCBA-D

Duties: Provide individual and group counseling in an academic/residential setting to individuals with intellectual disability, autism spectrum disorder, and mental health diagnoses, ages 12 to 22.

Related Undergraduate Internships:

Darling Point Special School [Brisbane, Queensland, Australia]

Duration: June 2010 (40 hours weekly)

Supervisor: Charmaine Driver

Duties: Provide one-on-one support to a 13-year-old boy with autism spectrum disorder and also functioning as an educational assistant to his middle school classroom.

Lewis & Clark College Disability Services [Portland, OR]

Duration: September 2008 – May 2009 (10 hours weekly)

Supervisor: Dale Holloway, M.A.

Duties: Function as the student liaison to the disability services office, facilitate monthly meetings and presentations for students, and coordinate the disability services office with the other student services on campus.

Related Work Experience:

Portland Autism Center, LLC [Portland, OR]

Position: Clinical Director & Licensed Psychologist

Duration: June 2018 – April 2020 (35+ hours weekly)

Portland Autism Center, LLC [Portland, OR]

Position: Licensed Psychologist

Duration: October 2017 – May 2018 (35+ hours weekly)

Portland Public Schools [Portland, OR]

Position: Paraeducator-Substitute

Duration: February 2012 – June 2012 (20 – 36 hours weekly)

Youth Villages: ChristieCare of Oregon, Cedar Bough Program [Oregon City, OR]

Position: Behavioral Youth Counselor

Duration: June 2011 – February 2012 (40+ hours weekly)

Four Winds * Westward Ho Summer Camp [Orcas Island, WA]

Position: Head of Arts and Crafts

Duration: June 2009 – August 2009 (60+ hours weekly)

Presentations:

Overview and Treatment of Phobias

For: Rotary Club of Tigard [Tigard, OR]

Date: January 12, 2023

Autism Spectrum Disorder: An Overview

For: Rotary Club of Tigard [Tigard, OR]

Date: July 21, 2022

A Place for Everyone: The Importance of Autism in the Workplace and Society

For: The Catlin Gabel School [Portland, OR]

Date: September 29, 2018

The Irrational Problem of Perfection

For: Reed College [Portland, OR]

Date: July 12, 2017

Working with College Students on the Autism Spectrum

For: Reed College Community Safety [Portland, OR]
Date: June 19, 2017

Clients and the Coming Out Process

For: William James College (Brown Bad Discussion Series) [Newton, MA]
Dates: April 5, 2016 & April 6, 2016

Suicide Assessment at The Brenner Center

Location: The Brenner Center for Psychological Assessment & Consultation
 [Newton, MA]
Date: November 23, 2015

ASD and Mental Health Case Study Guest Lecturer

For: Bay Path College Master of Special Educations Program [Waltham, MA]
Date: April 23, 2013

“Is It Fair?” Workshop

For: Lewis and Clark College [Portland, OR]
Date: February 25, 2009

Podcast Appearances:

Interview with Matt Lundeberg

Podcast: Parenting while Autistic
Released: September 17, 2024

Social and Emotional Connections: Mental Health Insights with Dr. Matt Lundeberg

Podcast: Autism Annex: The STAR Support
Released: April 29, 2022

Autism and Mental Health: Making Connections for Life

Podcast: Autism Annex: The STAR
Released: November 8, 2021
Re-Released: December 5, 2022

Designed Curricula:

Structural Connections

Summary: Therapeutic group designed for Roger Williams University to address the psychological health of students with autism spectrum disorder. Group developed in collaboration with Roger Williams University’s Student Accessibility Services. Group was also implemented at Reed College during the 2016-17 academic year.

Related Volunteer Service:

Lewis Elementary, Portland Public Schools 2010 – 2012, 10 hours monthly.
 Reading Tutor

